Partnering for Change (P4C) Implementation Support Tool for Educators

Occupational therapists who implement P4C are strongly encouraged to consult with their regulatory body to ensure continued adherence to changing regulatory guidelines and best practices.

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Please see p4cguide.com for additional resources and tools.

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This implementation support tool is designed to help educators explore their role in supporting the successful implementation of Partnering for Change (P4C). It includes guiding questions and context to help you consider your own comfort level and readiness to engage in the P4C model.

Guiding Question	Why this Matters
Am I open to exploring how Partnering for Change could positively impact my students?	Partnering for Change differs from traditional models, emphasizing collaboration and inclusion. Understanding and aligning with these values supports educators and benefits students.
Have I viewed the 'P4C Foundations for Educators' video to increase my understanding of this collaborative approach?	This foundational video introduces educators to core P4C principles, clarifying roles and collaborative practices.
Do I know the OT's contact details and when they will be in my school?	Knowing the OT's availability facilitates timely collaboration and easy access to support.
Have I considered meeting with the OT to discuss how we can collaborate effectively through P4C?	Proactive discussions clarify expectations and strengthen meaningful collaboration.
Has our school communicated with families about the OT's presence and role at our school?	Informing families builds trust and ensures understanding and support of the OT's role.
Do I contribute to creating a welcoming environment for the OT within our school community?	A welcoming climate strengthens partnerships and helps the OT understand the school's unique culture and student needs.
Do I clearly understand that P4C is a collaborative, whole-school approach, involving capacity-building for both educators and OTs?	Recognizing the collaborative nature of P4C enhances your active participation and shared expertise with the OT.

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Have I collaborated with the OT to ensure families understand OT services, including how to access support?	Clear communication about OT services builds family engagement and supports effective relationships.
Has our school shared the 'P4C Foundations for Families' video with our school community?	This foundational resource supports family understanding of the P4C model, promoting informed engagement.
Do I value and actively build relationships with the OT so we can benefit from our shared knowledge and skills?	Strong relationships facilitate tailored OT support, aligned with educator, classroom, and student needs.
Do I regularly share insights on student needs and classroom strategies with the OT?	Sharing insights ensures the OT's support is aligned with your classroom strategies and student goals.
Am I comfortable approaching families alongside the OT to discuss potential concerns and consent for Tier 2 or Tier 3 services?	This collaborative process respects privacy, ensures informed consent, and optimizes student support.
Does our school proactively share details with the OT about school events (open houses, interviews) so they may participate and build connections?	OT participation in school events enhances family awareness and engagement with OT services.

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Create Your Personalized Action Plan.

Choose a guiding question you would like to address and prepare an Action Plan to help you achieve your goal.

Learning Goal	Strategy to Address Guiding Question	Progress Made Towards Goal

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